ASEAN QA FORUM

THE WAY FORWARD:
Assuring Quality in Diverse and Remote Learning Environments
CALL FOR ABSTRACTS
Deadline: 7 OCT 2021
FOR ABSTRACT AND OPEN FORUM TOPICS SUBMISSION

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FORUM DATES:
2 - 3 DEC 2021

Invitation to the ASEAN-QA Forum 2021: Call for Abstract and Open Forum (Unconference) Topics

15 September 2021

Dear Colleagues,

We are pleased to announce the Call for Abstract and Open Forum (unconference) topics for the **ASEAN-QA Forum 2021** with the theme *"The Way Forward: Assuring Quality in Diverse and Remote Learning Environments".* This year's Forum, which will happen on December 2-3, 2021, is organised by the ASEAN-Quality Assurance Association (ASEAN-QAA), in collaboration with the Finance Accreditation Agency (FAA), Society for Malaysian Higher Education Institutions Quality Assurance Network (MyQAN), and hosted by Universiti Tenaga Nasional (UNITEN), Malaysia.

The ASEAN-QA Forum aims to provide quality assurance practitioners, higher education professionals, researchers, and stakeholders all over the ASEAN region and beyond an avenue to discuss pressing issues which have been abruptly brought upon higher education institutions (HEIs) with the disruption caused by the COVID-19 pandemic in the past year. Discussions include diverse and remote teaching-learning innovations that have been adopted by HEIs to implement flexibility and to accommodate the varied needs of learners in this challenging situation.

The two-day event to be held **online** through **Zoom** will feature a keynote, panel discussion with distinguished speakers, plenary session on exam proctoring software, parallel paper presentations, and an Open Forum (unconference) session with the practitioners.

CALL FOR ABSTRACT

All submitted abstracts will be peer-reviewed and the accepted abstracts will be included in the Forum abstract book. You can submit your abstract according to the five tracks below:

1. **Good practices drawn and lesson learnt from the pandemic in diverse learning environment**
   Topics under this track deal with the transition to online learning that saw a range of approaches and strategies to manage the teaching and learning processes. These will also feature teaching and learning practices that worked as proven by implementation for over a year now. Topics may include areas of curriculum and instruction, human resource management, capacity-building, assessment, and student support.

2. **Managing quality assurance for remote learning**
   This track covers systems and processes that were established by higher education institutions to ensure that despite lack of face-to-face interactions, educational provisions still delivered the desired outcomes that satisfied their stakeholders. This also includes topics like stakeholder involvement, feedback mechanisms, and communication strategies.

3. **Evaluation of remote or hybrid learning**
   This focuses on the implementation of remote or hybrid learning for over a year now. Topics include evaluation tools and evaluation processes used by higher education institutions to determine what worked and what did not. Moreover, this features how instructors and institutions make use of their evaluation data to improve their teaching-learning processes.

4. **Higher education policies and strategies arising from the pandemic**
   This track includes policies and strategies implemented by higher education institutions and national quality assurance agencies to cope with the transition from conventional to the virtual environment. This also includes topics like national policies for remote and hybrid learning.

5. **Future prospects for higher education**

   Topics under this track focus on post-pandemic QA scenarios in higher education where HEIs have learned from the transition and the trial-and-error approaches. Topics here include the outcomes of the disruption in the areas of higher education management, curriculum design and delivery, human resource management, stakeholder involvement and student engagement.

Abstract Guidelines:

The abstract should:

   a. fit to one of the tracks of the ASEAN-QA Forum
   b. include all the names of the authors with affiliation and email addresses
   c. include a short-bio of the author/s
   d. have a maximum of 500 words (text only, without references, figures or tables)
   e. indicate 3-5 keywords
   f. be written in clear succinct English
   g. include a list of references written in APA 7th edition format
   h. be in MS Word and use Arial 12 points, 1 ½ spacing, normal margins
   i. be submitted to https://forms.gle/g4AxibJyRgitBxZh7

CALL FOR OPEN FORUM (UNCONFERENCE) TOPICS

The Open Forum (unconference) session is an exciting exchange of good practices and experiences among participants. This is a unique feature of the ASEAN-QA Forum that serves as a venue for practitioners and colleagues to engage in further discussions with the purpose of learning from each other. Participants can propose their Open Forum topics relating to the theme, "*The Way Forward: Assuring Quality in Diverse and Remote Learning Environments*". They may also want to explore interesting issues from the five tracks mentioned earlier to come up with their unconference topics.

Proposed topics will then be the basis to organise thematic discussion spaces for the interested participants during the Open Forum session. Please submit your suggestions for the Open Forum topics here: https://forms.gle/g4AxibJyRgitBxZh7

IMPORTANT DATES

The important dates are shown below:

Event	Date
Deadline for abstract and unconference topics submission	7 October 2021
Notification of abstract acceptance	22 October 2021
Deadline for registration	2 November 2021
Forum date	2 - 3 December 2021

Please feel free to disseminate this information to your colleagues and your networks.

If you have any queries, please contact us at forum@asean-qa.org

We are looking forward to your contributions and to meet you at the Forum in December!

Thank you very much.

Sincerely yours on behalf of ASEAN-QA Forum 2021 Team,

Jamaluddin Ibrahim
President, ASEAN-QA Association